

## Student Learning Outcomes

### Japanese-2009

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#### Five College Learning Outcomes:

**1. Written, Oral and Visual Communication:** *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*

**2. Scientific and Quantitative Reasoning:** *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*

**3. Critical Thinking:** *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*

**4. Problem Solving:** *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*

**5. Information Literacy:** *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

#### I. Degrees and Certificates

##### 1. What degrees and certificates does your discipline offer?

n/a

##### 2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

Students will be able to use Japanese in speaking, reading, and writing, and will have an understanding of cultural aspects of the Japanese-speaking world.

##### 3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

###### i. Written, Oral and Visual Communication

Students demonstrate their ability in written Japanese by successfully completing paragraph writing assignments for the level of Japanese in which they are enrolled.

Students demonstrate their ability in oral Japanese by successfully giving oral presentations in Japanese.

###### ii. Scientific and Quantitative Reasoning

no

###### iii. Critical Thinking

Students consider learn about Japanese cultural topics that provide a basis for comparison and discussion with regard to American culture.

**iv. Problem Solving**

Learning the Japanese language involves problem-solving throughout the process as students learn to use correct language forms in appropriate communicative situations.

**v. Information Literacy**

Students investigate and analyze topics related to the Japanese speaking world for oral presentations.

**II. General Education:****1. Does your discipline offer any classes which count for general education requirements?**

None

**2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:****i. Written, Oral and Visual Communication**

All courses in the Japanese discipline address this outcome.

**ii. Scientific and Quantitative Reasoning**

n/a

**iii. Critical Thinking**

All courses in the Japanese discipline address this outcome.

**iv. Problem Solving**

All courses in the Japanese discipline address this outcome.

**v. Information Literacy**

All courses in the Japanese discipline address this outcome.

**III. Course Level Outcomes:****1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?**

Course outlines for this discipline are under revision to include Student Learning Outcomes.

**2. What percentage of faculty members in your discipline include SLOs in their course syllabi?**

**3. Assessment:****i. How often do you assess these SLOs?**

100% informally through tests and assignments.

**3. Assessment:****ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.**

no

**3. Assessment:****iii. What improvements have you made or do you plan to make in the future?****3. Assessment:****iv. What do you plan to assess this year? Who will you assess? How will you assess?**